

Cranbury Presbyterian Nursery School

Assessment Criteria

Kindergarten Readiness

Key:

Achieving: Consistently demonstrates examples for criteria

Developing: Continues to build knowledge and skill

Initial Stage: First stage of development for criteria

Of Concern: Experiencing difficulty with criteria

N/A: Not observed

Social/Emotional Development

Skill/Concept	Spring
Uses words to solve problems when angry or frustrated	
Uses words such as "please", "thank you" and excuse me"	
Speaks in sentences to verbalize needs	
Can execute self help skills, ex. Zip coat, Put on coat, etc.	
Has success in taking turns and sharing	
Interacts in an appropriate manner (physically and verbally) with other children and adults showing self control and consideration for others.	
Asks for help when necessary	
Stays with an activity to completion in allotted time	
Accepts school routine	
Responds positively to classroom rules	
Can comfortably separate from parent.	
Be responsible for own belongings	
Can willingly participate in daily classroom activities	
Can understand and follow through with a 2-3 step direction	

Physical Development (Gross/Fine Motor)

Skill/Concept	Spring
Does your child demonstrate basic loco motor skills (running, jumping, hopping)	
Can your child climb up and down	
Can your child pedal and steer a tricycle	
Can your child put a puzzle together	
Can your child cut with scissors	
Can your child cut a straight line	
Can your child print their first name	
Can your child use tools for writing and drawing	

Cognitive Development

Skill/Concept	Spring
Knows first and last name	
Can recognize and identify colors	
Can recognize and identify shapes	
Can classify groups of objects by size, color and shape	
Can recognize the alphabet by and identifying upper and lower case letters (some, many, all)	
Can recognize & identify numbers 0-15 (some, many, all)	
Participate in art activities	
Understands concepts such as in, out, under, on, off, front, back.	
Knows body parts	
Can draw a picture of her/himself including head, body, arms and legs	
Demonstrates eagerness to learn	
Applies knowledge or experience to a new context	
Can compare like and different objects	
Can recognize patterns and repeat them	
Shows awareness of time concepts and sequence	
Makes believe with objects	
Participates in music activities	

Language Development

Skill/Concept	Spring
Can verbalize needs and wants	
Understands and follows oral directions	
Answers questions	
Asks questions	
Actively participates in conversations	
Enjoys story time	
Demonstrates understanding of print concepts	
Comprehends and interprets meaning from books and other texts	
Writes letters and words	
Listens to and attend to a story or group discussion for at least ten minutes.	